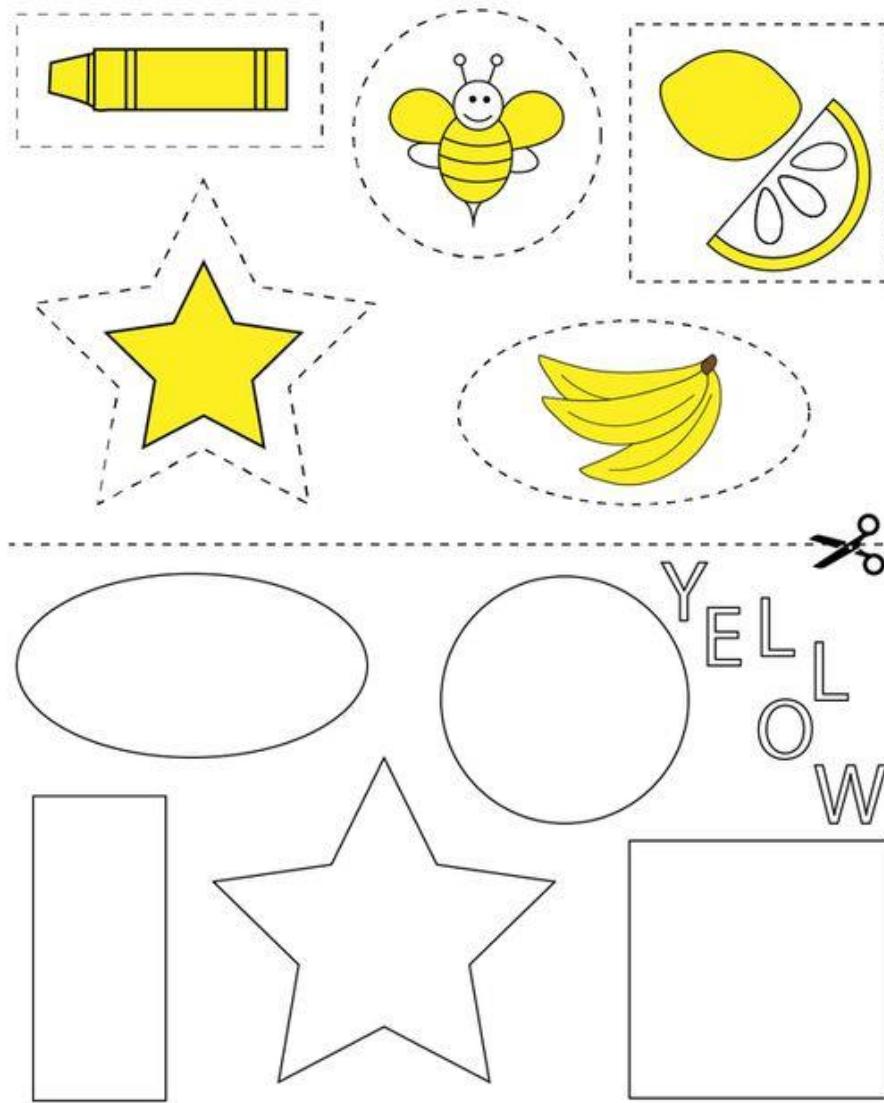


## TALLER VACACIONAL

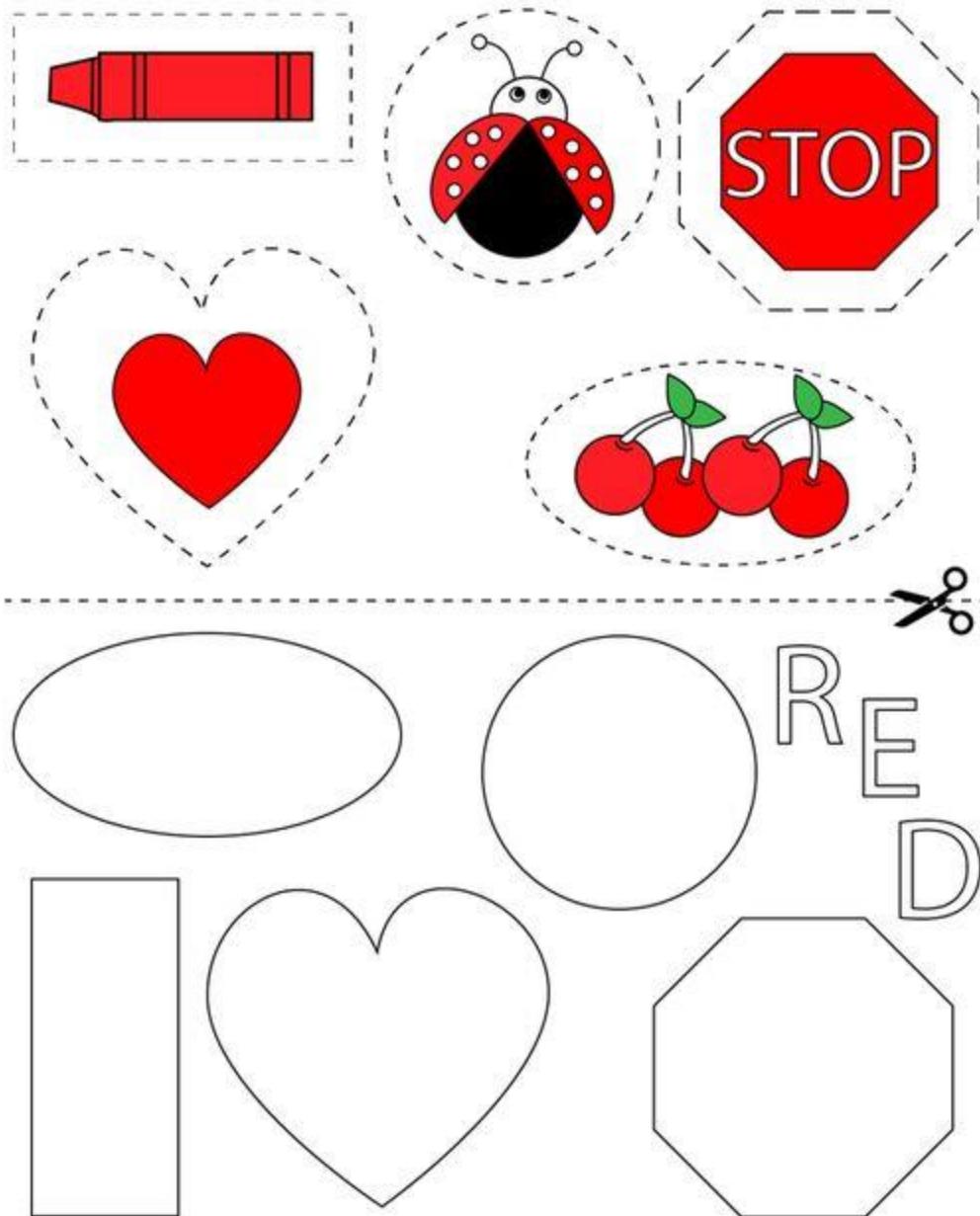
### TRANSICIÓN

- Se proponen las siguientes actividades como fortalecimiento y repaso de temas vistos durante el año:

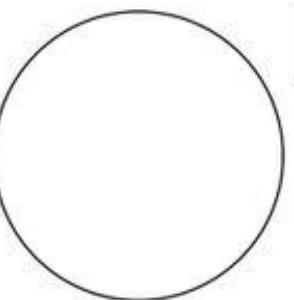
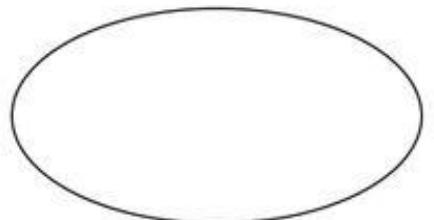
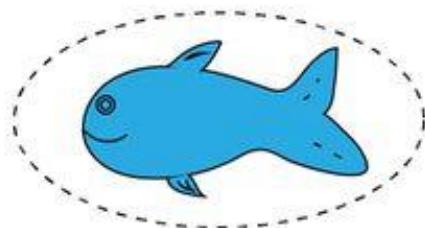
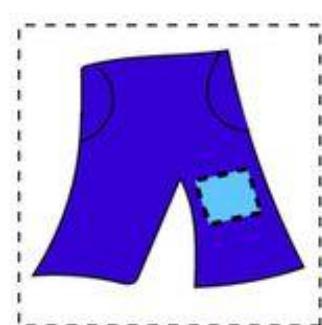
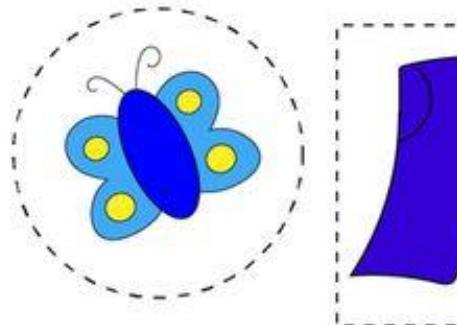
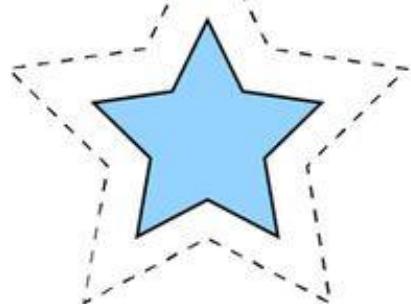
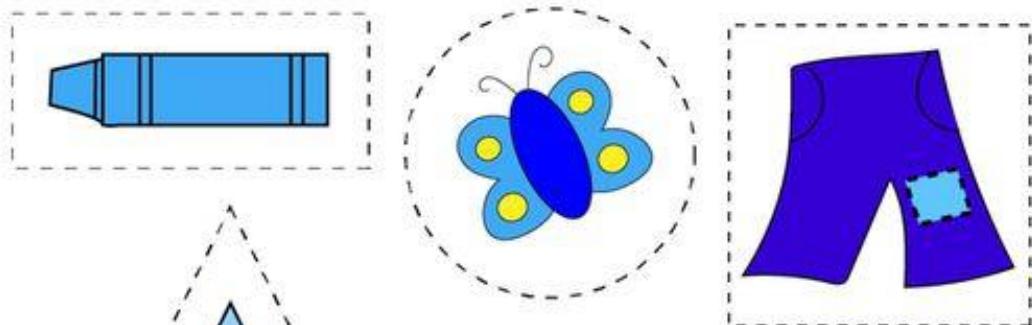
Cut and paste the things that are yellow.



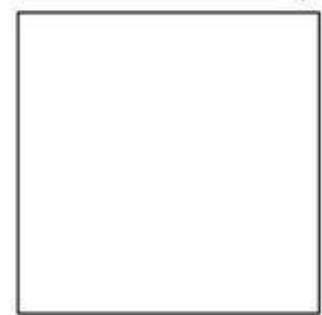
Cut and paste the things that are red.



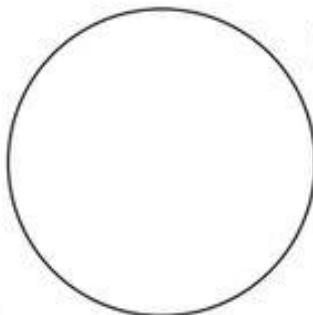
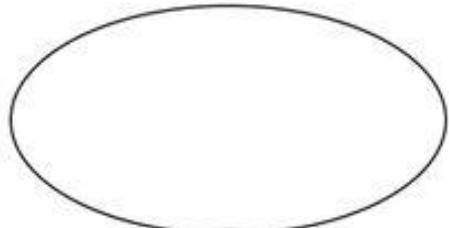
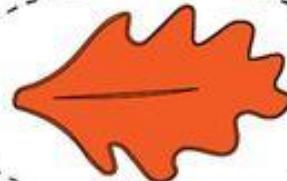
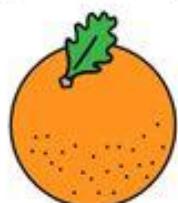
Cut and paste the things that are blue.



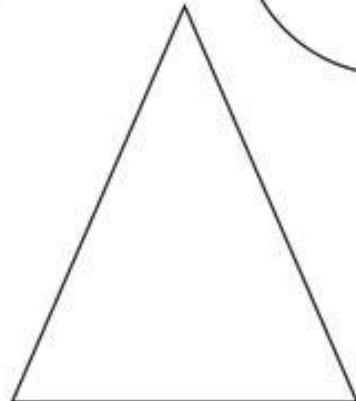
B  
L  
U  
E



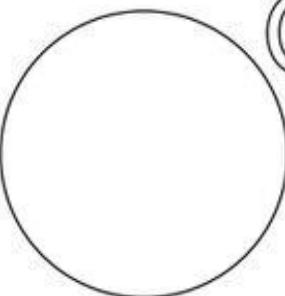
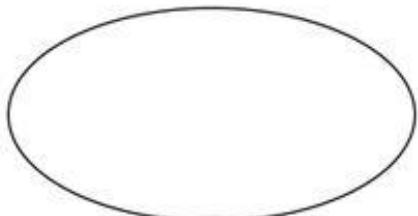
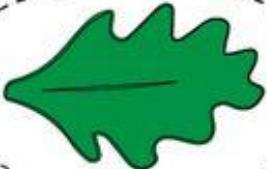
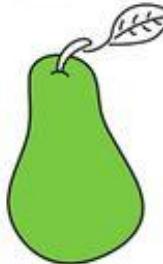
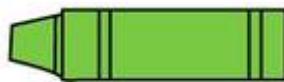
Cut and paste the things that are orange.



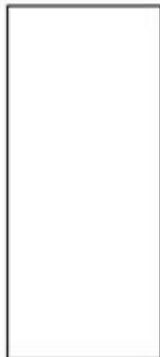
OR  
N  
A  
G  
E



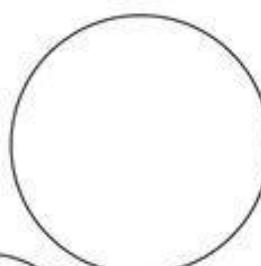
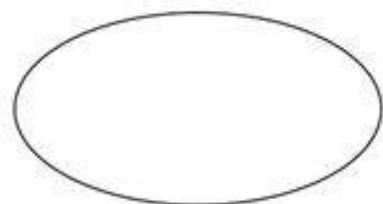
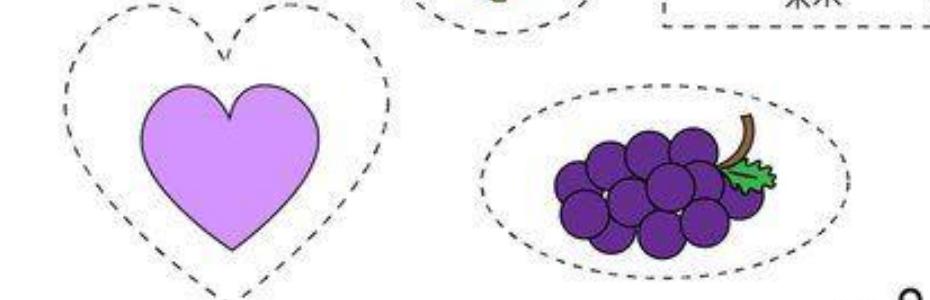
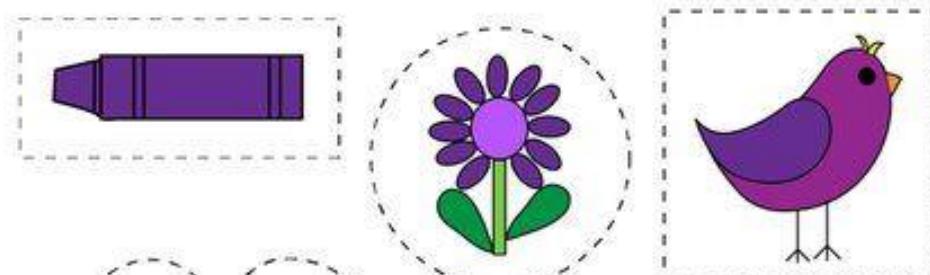
Cut and paste the things that are green.



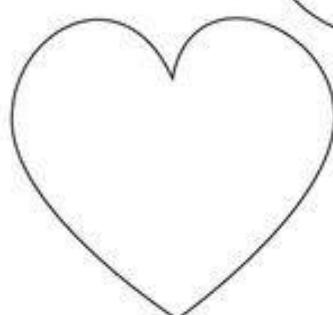
GREEN



Cut and paste the things that are purple.



PURPLE



- Trazos con escritura, afianzarán su inicio en el proceso de lecto-escritura para el siguiente año escolar:

# DAYS OF THE WEEK

Sunday

Monday

Tuesday

Wednesday

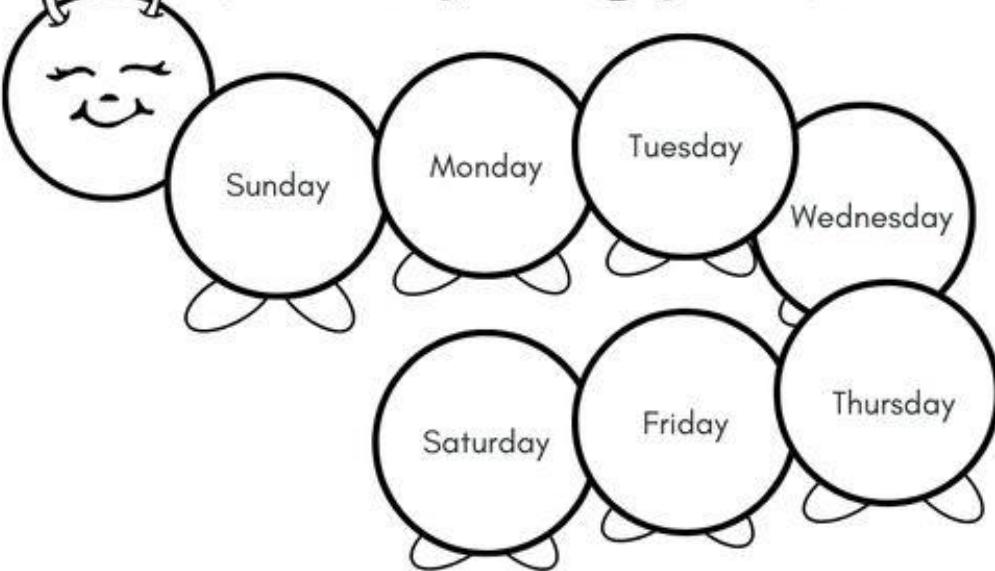
Thursday

Friday

Saturday

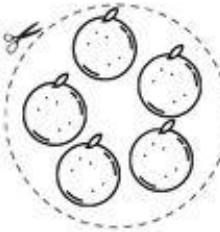
- El siguiente cuento, permite reconocer días de la semana y orden de los mismos, la actividad se realizará de acuerdo al cuento  
<https://www.youtube.com/watch?v=75NQK-Sm1YY&t=227s>

## The Very Hungry Caterpillar

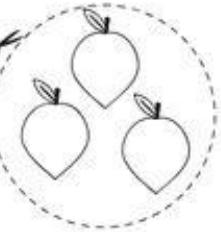


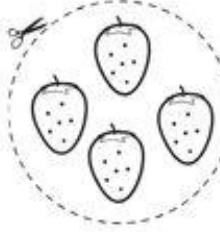
What fruits did The Very Hungry Caterpillar eat, and when?















Cut out each circle below and glue to match the day of the week above.





www.kindergartenworksheets.net

# Days of the Week

Name \_\_\_\_\_

Trace, cut, and paste the days of the week in the correct order.

Beginning of the Week



Friday

Sunday

Wednesday

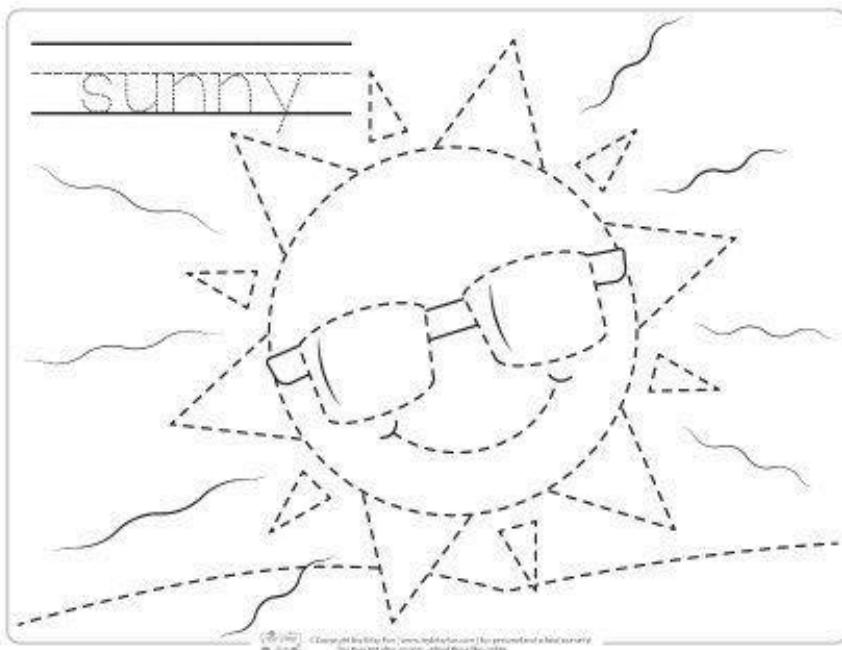
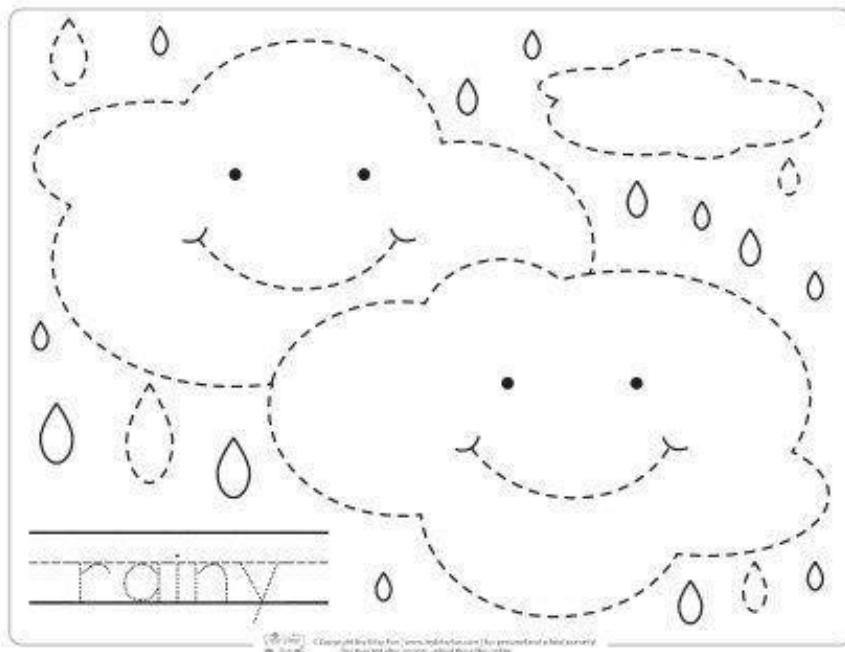
Tuesday

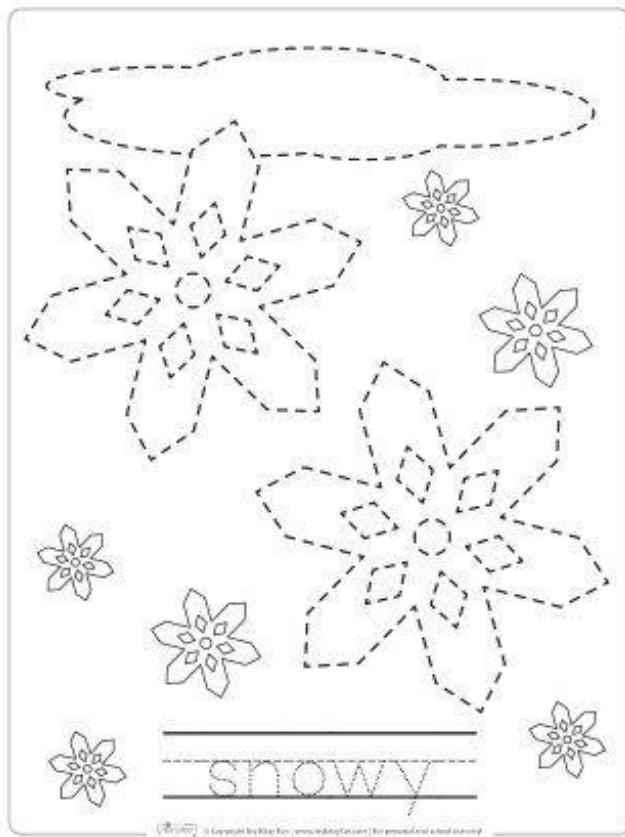
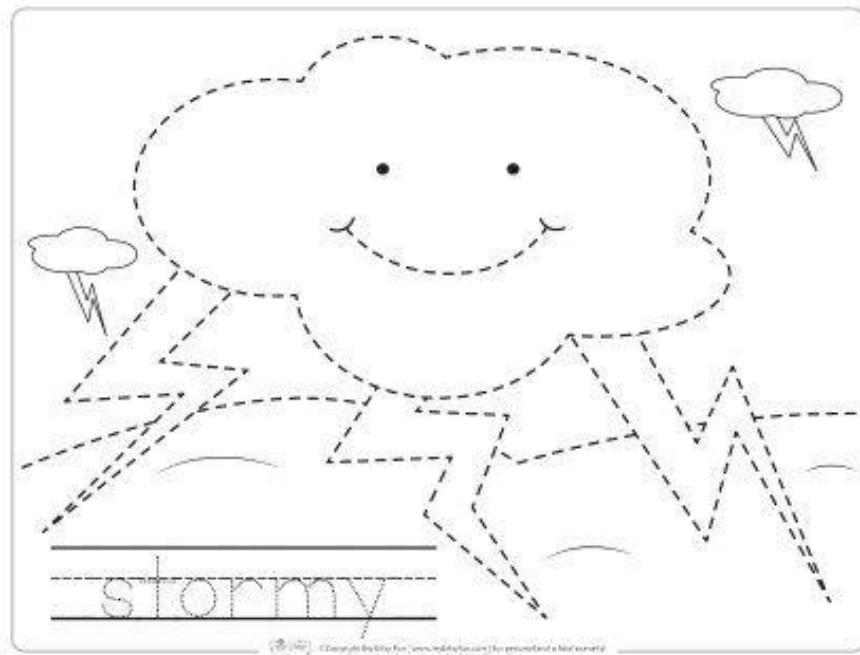
Saturday

Thursday

Monday

- Trazar las líneas punteadas y colorear con los colores que corresponden, para crear un cartel, en el que se pueda actualizar a diario con el clima actual.



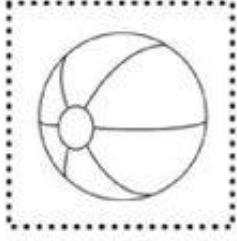
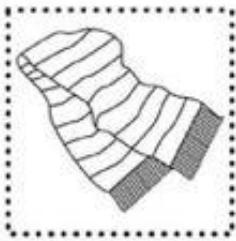
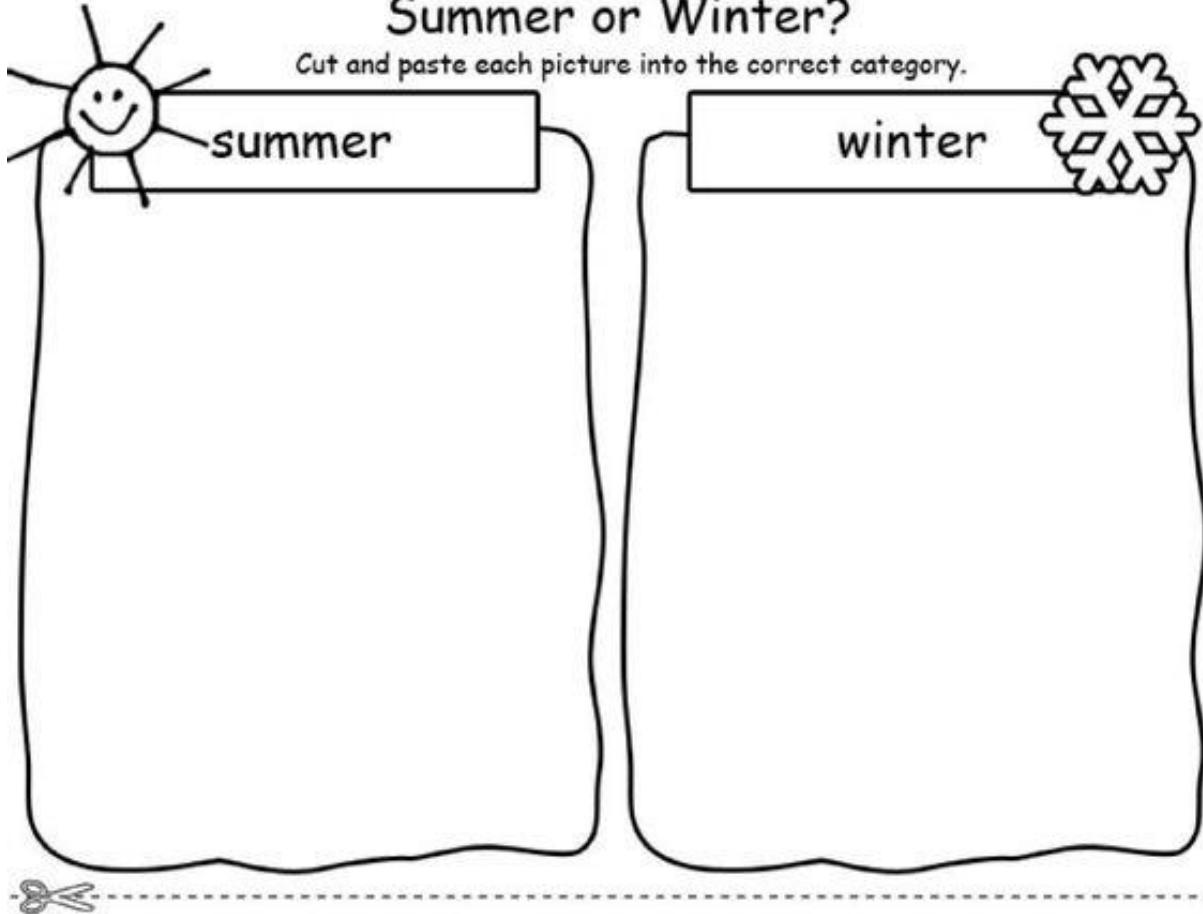


- Clasificación de prendas de vestir de acuerdo al clima:

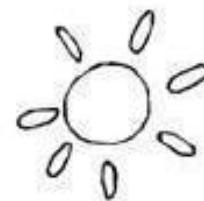
Name: \_\_\_\_\_

## Summer or Winter?

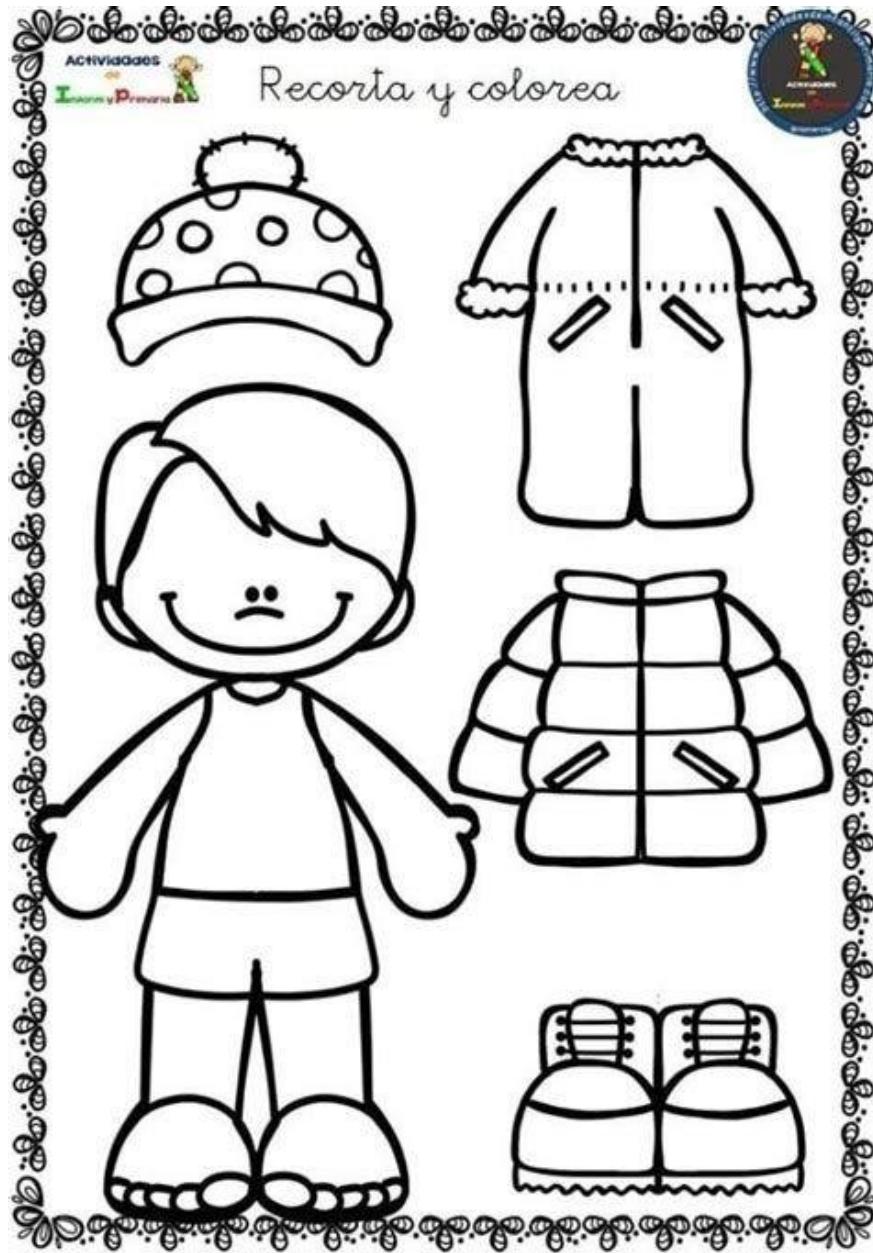
Cut and paste each picture into the correct category.



- Unir las acciones con el clima. Frente a cada uno, escribir el nombre al que pertenece (sunny, windy, rainy, snowy)



- Viste al niño de acuerdo al clima y escribe las prendas que usas en ese momento:



- When it is \_\_\_\_\_ (weather),
- I wear \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_ (clothes)



- When it is \_\_\_\_\_ (weather),
- I wear \_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_, \_\_\_\_\_  
\_\_\_\_\_ (clothes)



### Songs:

Los siguientes enlaces, le permitirán continuar afianzando su escucha y repaso de vocabulario de los temas.

Canciones para colores:

Yellow: <https://www.youtube.com/watch?v=zMUYigKaqW4>

Blue: [https://www.youtube.com/watch?v=2Vuij41Ga\\_c](https://www.youtube.com/watch?v=2Vuij41Ga_c)

Red: <https://www.youtube.com/watch?v=gtNQnClufBo>

Green: [https://www.youtube.com/watch?v=oRdlW\\_07LRI](https://www.youtube.com/watch?v=oRdlW_07LRI)

Orange: <https://www.youtube.com/watch?v=z6CR3X506Yk>

Purple: <https://www.youtube.com/watch?v=zvDQ2tQQbBI>

Canciones para vocales:

Vowels: <https://www.youtube.com/watch?v=RUSCz41aDug>

A: <https://www.youtube.com/watch?v=gsb999VSvh8>

E: <https://www.youtube.com/watch?v=beaUUPPUT2Y>

I: <https://www.youtube.com/watch?v=P56hZEhqFCw>

O: <https://www.youtube.com/watch?v=oWbY5EKys60>

U: <https://www.youtube.com/watch?v=nPJRhEV-kF8>

Days of the week:

<https://www.youtube.com/watch?v=mXMofxtDPUQ>

[https://www.youtube.com/watch?v=IPgTdgvj\\_jc](https://www.youtube.com/watch?v=IPgTdgvj_jc)

Months of the year:

<https://www.youtube.com/watch?v=Fe9bnYRzFvk>

<https://www.youtube.com/watch?v=lPeAo1hz8GA>



Weather:

<https://www.youtube.com/watch?v=rD6FRDd9Hew&t=62s>

Seasons:

<https://www.youtube.com/watch?v=8Zjpl6fgYSY>

<https://www.youtube.com/watch?v=owppK-GHPTU>

Clothes:

[https://www.youtube.com/watch?v=xAkBpf\\_mvX0&t=135s](https://www.youtube.com/watch?v=xAkBpf_mvX0&t=135s)

<https://www.youtube.com/watch?v=rPbTsRPXcXw>

[https://www.youtube.com/watch?v=BpfYH\\_KLrY8](https://www.youtube.com/watch?v=BpfYH_KLrY8)

<https://www.youtube.com/watch?v=w-dCUx23xj4>